GDA

GOVERNOR DUMMER ACADEMY

ORIGINAL SCHOOL HOUSE
The First Boarding School in America
Built 1763 Reconstruction 1938

GOVERNOR DUMMER ACADEMY

Byfield, Massachusetts

"This is not a factory for the grinding out of graduates but a school where we believe the mastery of the elements and the development of the power of thinking are of paramount importance."

DR. CHARLES S. INGHAM, HEADMASTER 1907-1930

From his speech at the School's 150th anniversary celebration in 1913

WELCOME

When Patty, our children, and I first visited the Governor Dummer Academy campus, we were struck by the beauty of the surroundings and the extraordinary "feel" of the place. Our initial impression of a decidedly unpretentious atmosphere has been regularly reinforced and enhanced during our time in Byfield. GDA is a warm, friendly community where young people are known, accepted, and celebrated for who they are. The student body is refreshing in its candor, its work ethic, and the unwavering support that they have for one another. In the classroom, on the playing fields, on the stage, or in the studio, our students are encouraged, challenged, and supported by a talented and dedicated faculty. State-of-the-art facilities amidst our beautiful natural setting further enhance the possibilities for growth and learning.

At its core, GDA is a school that values students who are committed to learning in and out of the classroom. A high value is placed on self-discovery through participation across a broad range of areas. We strive to empower students to think critically, to live with the confidence to act decisively, and to embrace a sense of responsibility for oneself and for others.

We invite you to visit our campus and experience for yourself the warmth, vibrancy, and spirit that embody "the GDA experience."

JOHN M. DOGGETT, JR., HEADMASTER

1763

GOVERNOR DUMMER ACADEMY

Brief History of the Milestone

In early colonial times, granite milestones marked the progress of travelers journeying along Old Bay Road, the main thoroughfare connecting coastal Maine and Boston, Massachusetts. One such marker stood outside the summer home of Massachusetts Lieutenant

Governor William Dummer and his wife Catherine, who later bequeathed their estate for the foundation of a school. Dated 1708, the 33rd mile marker still stands at the corner of GDA's Mansion House lawn, near the Little Red School House where Master Moody instructed the first graduates of the Academy. The history and rich traditions of this Academy are alive on campus today, inspiring a commitment to our heritage and to innovation. Marked by personal growth, strong friendships, and intellectual and physical challenges, high school years are an important part of one's path through life. Today, our 21st century graduates file past the Milestone after receiving their diplomas, marking their own personal history and celebrating the start of their journey into the world beyond Byfield.

1 **Frost Building** Governor Dummer Academy is a community of learners ...

2 **Carl A. Pescosolido Library** Opened in 1997, the Carl A. Pescosolido Library is the intellectual heart of campus ...

3 **Center for the Study of Mathematics and Science** Modern facilities with state-of-the-art infrastructure and amenities are essential tools in the pursuit of academic success ...

4 **Parker River & Wetlands** Situated on more than 450 acres in northeastern Massachusetts, GDA is ideally located near both natural coastal settings and cultural city centers ...

5 **Center for the Performing Arts** The addition of the Performing Arts Center in 2001 supports the success and popularity of our performing arts programs ...

6 **Kaiser Visual Arts Center** GDA has long maintained that a thorough exposure to the arts is an essential part of a secondary education ...

7 **Phillips Quadrangle** GDA's daily schedule is designed to nurture independence while providing for the contact and routine to serve students well ...

8 **Perkins Dormitory** Residential life is an integral part of the GDA experience ...

9 **Mansion House** With a full-time director of student activities, there's always something going on ...

10 **The Sager Bowl** Interscholastic athletic competition provides students with unique opportunities for important growth and learning ...

11 **Carl A. Pescosolido, Jr. Field House** GDA's commitment to athletics, recreation and fitness is evident in the quality of its facilities ...

MAUD HAMOVIT, ENGLISH

"My students are comfortable in the classroom—with me and with each other. They seek out opportunities to learn. They see me in the dining hall, they hang out in my living room, they know me—and so it's all that much better teaching them. The academic schedule is great. I can spend an hour discussing literature, or divide it into blocks—some vocabulary, some reading review, the rest for discussion. Because we meet three or four times a week, I can assign some longer projects, so students learn to budget their time. They continually surprise me with their viewpoints, or with what they pick up from a poem or a story. I find their enthusiasm and openness refreshing."

GOVERNOR DUMMER ACADEMY is a community of learners. While our commitment to learning extends far beyond the classroom, it is in our classrooms that we share and explore ideas with the same people who are our roommates and our teammates, our dorm parents and our coaches, our advisors and our friends. Each class at GDA is a small group, a size that promotes and necessitates the active involvement of each individual. Our class schedule is based upon the premise that students learn best when there is sufficient time for faculty to

SEMINAR STYLE CLASSROOMS

COMPUTER LAB

CONFERENCE ROOM

FROST BUILDING

WEDNESDAY 11:15 AM

RACHEL MANIKIAN

"The teachers here care. They're friendly and approachable, and they really like talking about what we're studying. Classes are intimate; you get a lot of attention. I'm in classes with lots of different kids, so we all get exposed to others' views. English is my favorite class—I'm excited to go every day we meet. We don't always all agree, but we all listen to each other. We know each other so well—we're comfortable with each other. We meet for 60 minutes three times a week, so we can have in-depth discussions. Having a day between class meetings gives me a chance to read, and to think about the last class before I go in again. I like the schedule because there's variety."

utilize a variety of teaching methods. Sixty to 90-minute classes allow time for discussion, group work, student and guest presentations, field trips, multi-disciplinary collaboration, in-depth inquiry, and reflection. Major goals of our academic philosophy include nurturing and instilling in our graduates a love of learning, developing their communication skills, providing them with the knowledge that they need in order to be successful in college, and enhancing their sense of responsibility and accountability for their learning and actions.

ALYSON GERBER

"The library is a fantastic place to go during the day to get a start on my homework. It's a relaxing environment–I can focus there. It's a great place to meet to discuss work with other students or with my teachers. I love the space; it's really bright and there are lots of comfortable places to sit and read. During my first year I spent a lot of time with the librarians in the technology classroom learning to use on-line resources. The librarians teach us how to search for sources, use online databases for research, make websites, and use programs like PowerPoint. I know all of this will help me to be prepared for college."

OPENED IN 1997, the Carl A. Pescosolido Library is the intellectual heart of our campus. More than 20,000 square feet of study and research space house a 30,000-volume collection with capacity to 50,000 volumes, 175 data ports, a technology classroom, hundreds of periodicals, Academy archives, and expansive, light-filled research and group study areas. Located centrally on campus, the library is accessible to students throughout their daily

20,000 SQUARE FEET OF SPACE

4 GROUP STUDY ROOMS

TECHNOLOGY CLASSROOM

CARL A. PESCOSOLIDO LIBRARY

TUESDAY 5:30 PM

MARY LEARY, DIRECTOR OF LIBRARY SERVICES

schedules. Classes may meet in the library to use the technology classroom or to do research using other resources, with librarians available at all hours. Students may spend free blocks or evening hours studying there or working on group projects. The library functions as an integral component of GDA's total learning experience, encouraging innovation in curriculum development, nurturing academic excellence, and fostering information literacy.

"Our library is absolutely extraordinary. It is spacious, inviting, and comfortable: the students genuinely enjoy being here. We're busy from early morning until lights out on most days. Our students come here to find a comfortable, quiet area to read or use the computers for research or email. Others may use the group study rooms to work on collaborative projects. The library is the intellectual heart of the campus because it offers so many opportunities for academic exploration and independent study supported by cutting edge technology. The design and resources of the facility support our curriculum and help our students and faculty to learn, to teach, and to grow."

ANDREW STORM

"The labs here are awesome; they offer us everything needed, from plenty of space to the best in technology. In Physics class we are able to use computer programs to analyze the relationships of force, mass, and acceleration. It's fun and changes the physics from a bunch of equations into reality. My teachers have been really inspiring—Doc Bradley's enthusiasm rubs off on us. He's so excited to show you something like a cathode ray tube and explain what's happening. It makes his day when you understand it, and he gets this huge smile when he talks about it."

MODERN FACILITIES with state-of-the-art infrastructure and amenities are essential tools in the pursuit of academic success. Opened in 1997, the Center for the Study of Mathematics and Science represents GDA's commitment to its academic philosophy of hands-on, research-based learning. With science project rooms, eight combination classroom-labs, six math classrooms, and a computer lab,

8 SCIENCE CLASSROOMS

6 MATHEMATICS CLASSROOMS

COMPUTER LAB

CENTER FOR THE STUDY OF MATHEMATICS AND SCIENCE

THURSDAY 2:05 PM

FONTAINE BRADLEY, SCIENCE

the Center provides the necessary spoce ond resources to support our program. Classrooms feature excellent lighting, ample white board space, and data ports at every desk. The Center is connected to all of our academic buildings through a sophisticated technology infrostructure, allowing students to access the network from their dorm rooms, the librory, classrooms, and computer labs around compus.

"Being a teacher here is really all about what happens with the students—and you see it when it works. They recognize and appreciate that they are being challenged. I hope that my students take away something useful from every class—it doesn't always have to do with chemistry. I love science—the more you look, the more you find. If a student asks a question, I can go into the stockroom, pull out any one of about 600 chemical agents, light up a burner, heat something to a cherry red, and turn out the lights—just like that, because the lab and the classroom and the stockroom are all right here. I like to provide mysteries to my students. Science brings out the little kid in all of us."

MARC BORDEN

"I'm from the Midwest, and had never spent much time near the coast. Science class at my old school was taught mostly from books, but here we meet at the salt marsh and Parker River, on the edge of campus. We've taken water and air samples, and studied how the local population is affecting the ecosystem. We can do experiments right there in the field, or take the samples back to the lab for analysis. I'm enjoying learning about every part of this region. I've been on hikes, canoe and skiing trips, and a riverboat ride with my whole class. I really love the location of GDA."

SITUATED ON MORE THAN 450 ACRES in northeastern Massochusetts, Governor Dummer Acodemy is ideally located near both noturol coostol settings and cultural city centers. (Essex County is known for its coloniol ond maritime history.) Whether picnicking on Plum Islond's beoches during orientotion or ottending on art exhibition at Boston's Museum of Fine Arts, students have access to numerous resources for culturol ond outdoor adventures.

450 ACRE CAMPUS

WOODED HIKING TRAILS

ACCESS TO COASTAL AREAS

PARKER RIVER & WETLANDS

FRIDAY 3:50 PM

SUSAN OLESZKO-SZUTS, SCIENCE

The woodlands and salt marshes serve as an extended classroom for biology and chemistry classes while the cross-country trail winding through campus is always available for a run or walk with friends. Minutes away, Newburyport offers a quick escape for dining or shopping on a Saturday or Sunday afternoon, while both Boston and Portsmouth, New Hampshire offer theaters, museums, shops, and historical landmarks just 30 miles north or south.

"The Parker River estuary is fabulous as a learning tool. It's a great resource for us and it's very accessible—a ten-minute walk from the lab. As a biology teacher I think it's really important to get out into the field; and our local environment offers plenty of places for all of us to explore with our classes. Whether studying the different marsh grasses, collecting plankton, or taking water samples, I find that the students really enjoy their time outdoors and I have a framework on which to build when we do classroom activities. Before I came to teach at GDA, I worked at the Marine Biological Laboratory in Woods Hole. Through my contacts, my students are able to participate in long-term ecological research projects that we do in conjunction with professional scientists from Woods Hole."

MICHAEL O'NEILL

"With our new Center, there are no limits to what the performing arts at GDA can do. With the right direction from all the teachers involved, and a very talented cast, Oklahoma! *was a huge success. I was really nervous about how the show would turn out. A lot was riding on this one. But after the curtains opened and the overture ended, the response from the crowd let us know we had a good show. With standing ovations each night,* Oklahoma! *and the new Performing Arts Center made GDA history, and I was proud to be a part of it."*

AT GDA, students are both required and encouraged to participate in the arts. The addition of the new Performing Arts Center in 2001 supports the success and popularity of the arts at GDA. With numerous practice rooms, a five hundred-seat auditorium with an expansive stage, a computerized control room, a black box theatre, ensemble rooms for band and orchestra practices, an electronic music classroom, and gallery space for art exhibits, the Arts Center brings resources to all in our community and serves as a central location to celebrate the arts. Con-

500 SEAT AUDITORIUM

10 MUSIC PRACTICE ROOMS

BLACK BOX THEATRE

CENTER FOR THE PERFORMING ARTS

FRIDAY 10:30 PM

PAUL WANN, ENGLISH

flict-free time for performing arts is a unique feature of our program. We reserve an hour-and-a-half each day for music classes, allowing students to sing in a chorus, play in the jazz band and orchestra, or take voice or instrument lessons without sacrificing other academic or athletic pursuits. Drama is included as part of the afternoon program, with culminating performances at the end of each fall, winter, and spring season. Dance is also included in the afternoon program for the winter season, and a student-run dance "club" meets throughout the year.

"I love teaching drama at GDA because our students work with such enthusiasm and commitment. They learn lines and songs and dances. They build sets, design light cues and manage the production. They perform with passion and discipline. In theatre the actor with the biggest part and the 'techie' with the smallest job are both essential. Our theatrical year includes classic drama, comedy, and a big musical production. In addition we often have independent productions written and directed by students. Beginning in 2002-03 we will offer a drama elective as part of our curriculum. Between the Black Box theatre and the main stage our new Performing Arts Center provides a perfect choice of venues for our productions."

GEOFF BRACE, VISUAL ARTS

"The ninth grade Introduction to Fine Arts program is such a wonderful opportunity for GDA students. Some students enter my studio as freshmen never having sketched before. By the end of the term they are creating beautiful drawings and paintings, but more importantly, they have discovered something new about themselves—a talent and love of art they had never realized before. It is great to see those same students electing to take more advanced classes like Animation, Architectural Design, and Studio Art as upperclassmen. They are so eager to learn and it is so exciting to watch them develop their talent. Each year we have a senior art show and it is remarkable to realize the progress the students have made over the years."

GDA HAS LONG MAINTAINED that a thorough exposure to the arts is an essential part of a secondary education. The Kaiser Arts Center is home to GDA's rich and varied Fine Arts Department. Courses offered in the visual arts program—painting, drawing, ceramics, photography, architectural design, animation, videography, and computer art—are scheduled as electives during regular academic periods.

ART STUDIO AND GALLERY

PHOTOGRAPHY VIDEO STUDIO AND DARKROOM

CERAMICS STUDIO

KAISER VISUAL ARTS CENTER

THURSDAY 1:45 PM

JUSTIN REESE

All ninth grade students porticipote in the Introduction ta Fine Arts (IFA) class, which exposes them ta the warld of fine arts both through o historicol context ond with opplied, creotive experiences. Students in grodes 10, 11, and 12 may choose from electives, ond occasionolly creote on independent study proj-ect. Koiser is olso home ta the Youngman Gollery, which hosts numerous exhibits during the year.

"There ore few things that have chonged my life as dramoticolly as ort has. Never having seen o dork room, or touched a convas un-til GDA, I'd say I was ortisticolly illiterate. With the expertise and mentorship of great teochers, my stick figures and scribbles have turned into nationolly competitive portfolios, not to mention given meoning to a young man's life. The resources for art seem infinite here, from teochers who love their jobs to great modern focilities, there are no stop signs to limit potentiol here. Three years ogo I saw the green light, ond I haven't stopped moving forward since."

ELAINE WHITE, ACADEMIC DEAN

"The GDA Academic schedule has been purposely designed to reflect our educational philosophy. We encourage students to be independent, life-long learners who are both responsible about the choices that they make and accountable for their work, effort and attitude as a result of those choices. We also believe that it is important to have time to explore new concepts, seek extra help, research information, or discuss with friends. In most courses, depth of understanding is more important to us than breadth of coverage. The daily schedule is replete with opportunities for students to develop their independence as learners, to satisfy their curiosity or seek an answer to a question, and to practice time management skills."

GDA'S DAILY SCHEDULE is designed to nurture independence while providing for the contact and routine to serve students well. While morning meeting, classes, afternoon program activities, and evening study hall establish a busy routine with many daily commitments, the schedule also allows for some free time during each day. Students learn time management skills by making daily choices about how best to spend their time. The faculty works with students both in and out of the classroom, while many struc-

ALL-SCHOOL MEETING 3X/WEEK

EXTRA HELP SESSIONS

EXTRACURRICULAR OFFERINGS

PHILLIPS QUADRANGLE

TUESDAY 10:05 AM

ASHLEY MASTRANGELO

"My school day usually starts with our all-school meeting where we hear about upcoming events, celebrate student achievements, or listen to someone share an important issue with the community. Most of the day I'm in class, but I always know I'll have some unscheduled time too. During a free block I can see a teacher for extra help, get a start on homework, or maybe have a snack in the student center. There's plenty of work and my teachers expect a lot, but I have time to get it done. The day has a quick pace but I feel a nice balance here. Being able to make choices about how I use my time takes some stress out of my day and has really helped me to become more independent."

tures—the odvising system, extro help sessions, ond evening study hours supervised by dormitory parents—help support students in successfully completing their work. Additionolly, extrocurriculor offerings such os Horvord Model Congress, Model United Notions, Interdisciplinory Seminor, Student Council, ond mony clubs encouroge students to engoge in intellectuol pursuits, while weekend octivities provide more opportunities for enrichment, reloxotion, ond fun.

RAFAEL RODRIGUEZ

"I love being part of a community 24 hours a day. There's a family atmosphere here, and I feel a sense of belonging in my dorm. Some of my teachers live right down the hall from me, others just a short walk across campus. We know each other really well, and it makes a big difference in the classroom. I've made some great friends in the dorm—friends I'll have for life. I never knew many people from outside my hometown, but now I have friends from all over the United States and from other countries. Being in the dorm has given me a chance to become a leader, too, and I've definitely become a more independent person. I'm really going to miss GDA and the times I've had in the dorm—it's been a great experience for me."

RESIDENTIAL LIFE is an integral part of the GDA experience. The close and informal relationships developed between students and faculty in the dorm foster a sense of community and respect. Members of the faculty reside in and supervise student life in our dormitories, also serving as students' advisors. Comfortable common areas serve as meeting places and are furnished with televisions, VCRs, microwave ovens, couches, chairs, and a computer with printer. Evening study hall runs from 7:30–10:00 p.m., with "lights out" following depending on the student's grade. There are

85% SINGLE ROOMS

PHONE, INTERNET JACKS

FIVE FACULTY APARTMENTS

PERKINS DORMITORY

THURSDAY 7:20 AM

MATTHEW GETTINGS, MATHEMATICS

ten darms an the GDA campus, five far bays and five far girls. The largest darm hauses 38 students and the smallest darm hauses ten. The majarity of darm raams at GDA are singles, and all raams are equipped for telephone and internet access. Each darm has at least twa seniar proctars wha serve as leaders wha assist the faculty with dorm operatian. All darms have resaurces fram the Dean af Students' Office ta fund sacial activities. Dinners, movie rentals, pizza study breaks, team building at the rapes caurse, and ather an- and aff-campus activities help faster darm unity.

"Playing a role in the development of young people is a powerful experience. I'm definitely a more effective teacher because I'm a dorm parent. I get to know the students better, and I'm able to discuss topics in a more comfortable setting in the dorm. It's a win-win situation: it benefits my students, but I think it benefits me even more because I learn more about them as individuals. Being a dorm parent is a key responsibility, and very rewarding. Students appreciate the fact that you take an interest in them and they respond to it."

LUCINDA BOYCE

"I never imagined when I went to prep school that I'd be invited over to the Headmaster's house on a Saturday night. At Mansion House, there's a pool table and ping-pong table. We use the kitchen to spread out food, and to bake cookies. I only get home to Alaska once or twice during the school year—going to Mansion House doesn't replace home, but it sure makes being away easier. You can play a board game or the piano, relax, kick back, and just be a kid. You're in a good mood right away when you walk in and see all the food! It's reassuring and astonishing to know that the Doggetts care about each one of us, individually."

WITH A FULL-TIME DIRECTOR of student activities, there's always something going on—whether it's a trip to Boston, a concert in the auditorium, a dance, or a pizza party in the student center. The balance between on- and off-campus events, outside entertainers, and the talents of our own students yields a lively mix of activities on weekends. The school has made a real commitment to student activities, with resources, staffing, and the understanding that a healthy social life is an important part

SATURDAY NIGHT OPEN HOUSE

POOL TABLE, PING-PONG TABLE

SENIOR-FACULTY DINNERS

MANSION HOUSE

SATURDAY 8:45 PM

PATTY DOGGETT

of the high school experience. Student clubs and organizations thrive. Long-standing clubs like the student newspoper, *The Governor*; the yearbook, *The Milestone*; Jewish Fellowship; the Poetry Society; the Honor Society; the Gay/Straight Alliance; the Environmentol Club; Project Outreoch; ond others, ore bolstered eoch year by the interests of new students ond the formotion of new orgonizations like the Fishing Club. At GDA there is room ond support for everyone to pursue her or his own interests.

"We want the students to feel like they can be a part of family life here. I'm delighted to be able to provide a safe place where students can go on Saturday night. I like to tell parents, 'Your child is at my house.' I know it makes a real difference for the students to be able to spend time out of the dorm, in our house. It's a relaxed setting and a great way for me to know the kids. Other faculty members drop by as well, which is nice. The students are responsible and treat the house with respect. It's great that there are plenty of other activities going on as well. Kids will often stop in after a game or when they return from a show in Boston."

JJ MORRISSEY

"I love wearing the Cardinal Red. I've had some truly great times with my friends on the playing fields and the ice. GDA really values participation—most of us play two or three sports. The Independent School League is a great league, and we have some long-standing rivalries that make for good competition, and help drive us to be our best. The teams here tend to do well, which is great for school spirit. I'm glad the kids here are well-rounded—many of the athletes are also really involved in the arts. Though I'm not as good at my harmonica as I am at lacrosse, it's nice to know I can be comfortable doing both here."

INTERSCHOLASTIC ATHLETIC COMPETITION provides students with unique apportunities for impartant growth and learning outside the classraam and a medium thraugh which ta pursue and maintain physical fitness. It is thraugh athletics that values of teamwark, integrity, spartsmanship, and perseverance can be instilled and developed, and further bands between faculty and students can be formed. GDA is a member af the Independent

GRADED, IRRIGATED FIELDS

400-METER SYNTHETIC SURFACE TRACK

LIGHTS FOR NIGHT GAMES

THE SAGER BOWL

SATURDAY 1:30 PM

ROBERTA MCLAIN, DIRECTOR OF AFTERNOON PROGRAM

"Having coaches who are also dorm parents and teachers is critical to the success of our student athletes. We get to know the students in many different facets of their lives, and this allows us to coach the 'whole individual.' The time we spend with each player in the athletic arena is a great opportunity to teach those life lessons that one can learn through team sports. Many of the GDA athletes who go on to compete at the NCAA level developed their skills and confidence right here. My goal is for our student athletes to use athletics as another venue here at GDA for personal growth and development."

Schaal League (ISL), a graup af 16 schaals lacated in the greater Bastan area which hald high standards far bath academic success and spartsmanship. GDA fields 46 teams, including varsity, juniar varsity, and thirds. Oppartunities exist far bath the navice and callege-baund athlete at GDA. Nan-interschalastic afferings include autdaar adventure, martial arts, recreatianal saccer and basketball, recreatianal skiing and snawbaarding, and yaga.

JEFF WOTTON, ASSOCIATE ATHLETIC DIRECTOR

"The Field House is a terrific multi-purpose indoor facility. Fall and spring weather here can be unpredictable, but this space enables us to stay active. It's big enough for a soccer or lacrosse team to hold an indoor practice, or it can be divided into sections for basketball, tennis, or volleyball. It gets a lot of use, especially in the winter season when many teams use it for practices. It is also available to students and to faculty and their families on weekends. The Field House is just one part of an excellent athletic physical plant."

GOVERNOR DUMMER ACADEMY'S commitment to athletics, recreation, and fitness is evident in the quality of its facilities. The 48,000-square foot Carl A. Pescosolido, Jr. Field House includes indoor basketball, tennis, and volleyball courts, a running track, and a climbing wall. The Alumni Gymnasium features a fitness center, training room, wrestling room, locker rooms, hardwood basketball court, and a video and meeting

SYNTHETIC "MONDO" FLOOR SURFACE

BASKETBALL, TENNIS, VOLLEYBALL COURTS

INDOOR RUNNING TRACK

CARL A. PESCOSOLIDO, JR. FIELD HOUSE

MONDAY 4:15 PM

room. The Murphy-Frost Areno houses on ice hockey rink ond teom locker rooms. The Borboro F. Porter Field is o university quolity soccer ond locrosse field with o 400-meter, eight-lone trock, ond lights for night gomes. GDA's compus olso includes hundreds of ocres of ploying fields, o nine-hole golf course, six outdoor tennis courts, o ropes course with high ond low elements, o 3.1 mile cross-country running course, ond hiking troils.

NICOLE ROBBAT

"Practicing and playing in here is great. I've always loved playing volleyball, and this facility has really supported our program. Each winter, the school puts down a special volleyball floor for our team. It's nice having the training room and the fitness center right here too. My soccer and lacrosse teams practice in here when it's too cold and wet to go outside. Sometimes I'll come over during the weekend and throw around a lacrosse ball with a friend or watch one of the teams play basketball."

"The committee commends the faculty, staff, administration, and board of trustees for a high level of commitment to the welfare of GDA students. We witnessed, even in our brief stay, a genuine desire on the part of the adults in the GDA community to create a school distinguished by care, commitment, and true personal involvement with the kids."

FROM THE RECENT 10 YEAR EVALUATION REPORT OF THE NEW ENGLAND ASSOCIATION OF SCHOOLS AND COLLEGES

ADMISSION

The successful GDA applicant is a well-rounded, highly motivated student who has demonstrated ability, promise, and character–a student who will both gain from the GDA experience and contribute to it. The Admission Committee takes into consideration past school performance, standardized test scores, teacher and personal recommendations, impressions from the personal interview, and the student questionnaire. The Admission Committee is also interested in evidence of a student's non-academic involvement and achievement. This can encompass a wide range of interests and includes athletics, the visual and performing arts, community involvement, and employment, to name a few.

In assembling a new entering class, the Admission Committee seeks to form a diverse group of students whose differing interests, backgrounds, and talents combine to form a unique, dynamic, and balanced class. Governor Dummer Academy actively seeks a student body that is racially, geographically, and socioeconomically diverse and welcomes applicants from all backgrounds. Differences in educational opportunities and individual circumstances are taken into consideration in the decision process. *GDA does not discriminate on the basis of race, religion, gender, sexual orientation, or national or ethnic origin in admission or in the administration of other school programs.*

The Academy does not set geographical limits for the admission of day students nor do we, however, provide daily transportation.

Governor Dummer Academy is committed to provide deserving students with the opportunity to attend regardless of financial circumstances. Approximately one third of GDA students receive financial aid. Financial Aid applications are mailed to those families who request information about financial aid during the admission process. Like most independent secondary schools, GDA uses the School and Student Service for Financial Aid in Princeton, NJ as a resource in determining a family's financial need.

For more information about applying, and a thorough explanation of financial aid policies and practices, please visit the admission page on our website, www.gda.org or contact the Admission Office at 978-499-3120.

For more specific information about programs or curriculum, including graduation requirements, explanations about academic support, Faculty and Board of Trustee listings and the college counseling process as well as a college matriculation list, please refer to the separate *Curriculum Etc. Guide.*

DIRECTIONS

GDA is located adjacent to the intersection of US Route 1 and Elm Street in Byfield, MA, approximately 5 miles south of Newburyport and 33 miles north of Boston. Byfield is part of Newbury, Massachusetts.

From the North: Take US Rt. 95 south to exit 55. Make a left at the stop sign and proceed approximately 1.5 miles on Central Street. At the stop sign, make a left on Elm Street. Proceed approximately 1.5 miles. Entrance to campus is on left.

From the South: Take US Rt. 95 north to exit 55. Make a right at the stop sign. Follow directions above.

GDA can also be reached from US Rt. 1 by turning onto Elm Street at the yellow blinking light approximately 3.5 miles south of the Newburyport traffic rotary, and 3 miles north of the intersection in Rowley with Rt. 133. After turning on to Elm Street, the entrance to campus is about 1/8 mile on the right.

AIRPORTS Boston's Logan International Airport is about a 45-minute drive from campus. The Manchester, New Hampshire Airport is about a 1-hour drive from campus.

TRAIN SERVICE The Newburyport station of the MBTA commuter line is on Rt. 1, 3.5 miles north of campus, and has regular service to Boston's North Station. Call 617-722-3200 for schedules and fares.

BUS SERVICE C&J Trailways operates a bus service to Logan Airport, Boston's South Station, and Portsmouth, NH from Newburyport, MA. Their station is less than 1/8 mile east on Rt. 113 (Storey Avenue), off of exit 57 on US Rt. 95. For schedules and fares call 800-258-7111.

LOCAL TAXI SERVICE Please call the Admission Office for the phone number of a local taxi company.

For a listing of Inns, Hotels, and Restaurants, please contact the Admission Office.

GOVERNOR DUMMER ACADEMY

One Elm Street
Byfield, Massachusetts 01922
978-465-1763
www.gda.org